



Chandigarh



Proposal For Livelihood College

Submitted by:

State Project Director (RUSA)

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LIVELIHOOD COLLEGE IN CHANDIGARH

Abstract Proposal

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PREFACE

The Livelihood college in Chandigarh will help not only those who are not able to pursue formal/ higher education, but even those with low levels of education and skill to make a decent living. They will be able to access the opportunities offered by the emerging markets by acquiring skills, have a sustainable livelihood and be part of the economic growth of the city. The livelihood college will also help in better understanding of the practical realities and priorities and the problems that the employable youth face making them vulnerable to the multi dimensional issues of society and occupation. The establishment of a livelihood college in the city will further help in better designing of policies and programmes addressing unemployment and also to identify points of intervention and appropriate strategies. Ideally, successful strategies under the livelihood college approach will serve to improve and consolidate poor people's access to and control over assets, thereby improving their livelihoods, and helping to make them less vulnerable to shocks and stresses of joblessness which could otherwise lead to a downward cycle of indebtedness and impoverishment.

The major thrust of the Livelihood college would be to impart vocational courses that are approved by the Industries and the placement and training of the students will be done by the Industries. The college will also provide adequate infrastructure to the Private players to use the infrastructure for their in campus training programs as well. The overall thrust of the college would be to integrate and bring into one platform the following stakeholders:-

- a. Educationist
- b. Industrialist
- c. Public and private players
- d. Government Sector
- e. NGO'S
- f. International Bodies and Associations

MISSION

To be an enabling factor for providing skill oriented courses and bridge courses for the scho and college going students that will provide them with minimum and upgraded livelihood seeking skills and also that would enable them to enter a full-fledged degree after completic of the course.

OBJECTIVES

- To provide open platform for skill improvement of the Youth both unemployed and employed.
- To bring latest international and National experts/systems for training of the students
- To bring the Industry and students together and provide a catalyst for both in

- training and skill acquiring and enhancement as per latest context and practices and
- Providing self employment and employment opportunities to the local youth through training and campus selections.

NEED OF THE PROJECT

Chandigarh, the dream city of India's first Prime Minister, Sh. Jawahar Lal Nehru, was planned by the famous French architect Le Corbusier and was named after the local diety "Chandi" – the Goddess of Power. Picturesquely located at the foothills of Shivalik, it is known as one of the best experiments in Urban planning and modern architecture in the 20th century in India. The foundation of the city was laid in 1952 and subsequently in 1966, the city assumed the unique distinction of being a union territory, besides capital of two states Punjab and Haryana. The city was initially planned for a population of 5 lakhs, but as per the census 2011 the population figure is 10,54,686.

The administrative area in the north comprising the secretariat, High Court and Assembly Chamber is the head; the Educational Centres in the north –east are limbs, the Chief Commercial and Civic Centre is the heart where the residential areas are analogous to the trunk of the organism. The network of roads and footpaths through which the circulation of traffic and population takes place is circulatory system. The spacious parks, green belts and other open spaces act as lungs of the city.

The basic planning unit of the city is a sector and stretching over an area of 114 sq.Kms the city is divided into 56 sectors and each measuring 800 metres by 1200 metres having all modern facilities shopping Centres, schools, hospitals, places of worship, recreational Centres, playgrounds, plenty of open spaces etc. are available in each sector for its residents. At present there are 6 villages namely Khuda Alisher, Kishangarh, Raipur Kalan and Makhan majra 7 villages namely KhudaAlisher as per 2011 Daria,MauliJagran and Behlana converted into Census Town as per 2011 Census and two villages namely KhudaLahora and KhudaJassu shown as OG (Out Growth). As per 2011 Census, Nine villages i.e. Badheri, Butrela, Burail, Attawa, Hallomajra, Kajheri, Palsora, Maloya and Dadumajra are under the Municipal limits of Chandigarh (in 2006).

The quality of life in Chandigarh is unparalleled and its excellence social infrastructure makes it a highly livable place. City offers clean and green surroundings with educational and health infrastructure which is high class and most modern. The presence of National

level institutes, Educational Centres of Excellence and a large number of other prestigious organizations makes it an important regional hub.

The trends in the population and its growth is quite significant which correlates with the development of the various facilities like health, transport, education and required infrastructure development since the inception of the city. At the 1961 Census Chandigarh had a population of 119881 resulting in an absolute increase of 95620 in its population during 1951-61. This phenomenal increase is primarily attributed to its being developed as the capital city of erstwhile Punjab State. During 1961-71, there was a net decadal accretion of 137370 and the population reached 257251 in 1971. During the decade Chandigarh attained the status of a Union Territory and the administrative headquarters of Punjab and Haryana. Chandigarh has been experiencing rapid growth in its population size. Although, initially planned for a population of half a million, its population reached 451610 in 1981, 642015 in 1991 and 900635 in 2001. As per Census 2011, Chandigarh Union Territory has a population of 1054686 which is more than twice that of the number for which it was originally planned. There has been a net accretion of 154051 person in Chandigarh's population during 2001-2011. During Census held in 2011 the male and female population are 55.02 and 44.98 respectively.

In the recent years more and more youth in the age group of 18-23 years who have performed well in secondary levels come for education in Senior Secondary level from Punjab, Haryana and Himachal for the environment in the city provides them opportunities to prepare for various competitive examination in medical, non-medical, law and various other streams. With this increase in applicants for admissions at sr. secondary level there is increase in the percentage of cutoff and the average students from within the city have to opt for vocational courses (up to level iii and iv) which later hampers their chances to get admission in colleges where the cutoff is even higher. These local students are neither skilled enough nor have the marketing skills and the absence of livelihood college in the city deprives them in enhancing their skills to be economically independent and to earn a livelihood.

Moreover the livelihood College will help to reduce poverty and vulnerability of not only the urban poor and but also the marginalized groups by enabling them to access gainful self-employment and skilled wage employment opportunities, resulting in an appreciable

improvement in their livelihoods on a sustainable basis, through building grass root level institutions like this.

Chandigarh is predominately a city which specializes in tertiary activities especially education and health. It is also gradually emerging as a tourist destination in the foot hills of the Himalayas as a stop over to go to Himachal and Jammu and Kashmir providing ample opportunities for the semi skilled and skilled force which will pass out of this college to get jobs.

As per the call given by the honorable Prime Minister of India, Skill development is in the core of the educational policy and as has been highlighted India would provide skilled labour and skilled workers to the whole world in the years to come further strengthens our case for a livelihood college.

Chandigarh being a conglomeration of varied culture and levels of population and that being an established educational hub, this college would be an enabling bridge for the unskilled/semi-skilled and employed and students as such to enhance their skills in minimum livelihood skill courses. These courses are approved by the national bodies and also international bodies.

THEMATIC AREAS

1. Health and Sanitation
2. Food Processing and Preservation
3. Beauty and Health Care
4. Security Services
5. IT Services
6. Hospitality
7. Guide in Tourism Industry
8. Sales and Marketing
9. Repair and Maintenance of Solar Energy Equipment

RECOMMENDED TRADES/ COURSES

Name of the Course	HOSPITALITY
Name of the Module	HOUSE HOLD SERVICES (GENERAL)
Module No	HOS 112
Duration of Training	544 Hrs.
Entry Qualification	Minimum 5th Standard & 14 years and above

Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After successful completion of training, the person will be able to: -
	Basic Common Competencies
	Read basic information and calculations during routine household tasks
	Communicate clearly to complete household tasks
	Maintain personal health and safety in the household worker environment
	Maintain the security of the household
	Safely operate basic household equipment
	Responsibly dispose household waste
Specific Competencies	Clean household and equipment and maintain kitchen
	Assist in the organization and basic preparation of food
	Maintain and launder clothes and household linen
	Safely and correctly store household provisions
	Clean washroom

Name of the Course	1. COMPUTER FUNDAMENTALS, 2. M-S OFFICE, 3. INTERNET AND SOFT SKILLS, 4. TALLY, 5. E-COMMERCE
Name of the Module	ACCOUNTS ASSISTANT USING TALLY
Module No	4112.20, 4112.9
Duration of Training	500 Hrs
Entry Qualification	Passed 10th Class Examination
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the course the trainees shall be qualified for one or more of the following job roles:
	1. Office Assistant.
	2. Accounting using Tally
	3. Using E Commerce Sites.

Name of the Course	1. COMPUTER FUNDAMENTALS, 2. MS-OFFICE, 3. INTERNET & SOFT SKILLS INTERNET, 4. 2D PRE-PRODUCTION ANIMATOR, 5. CLASSICAL PRODUCTION ANIMATOR, 6. 3D ANIMATION PRODUCTION,
Name of the Module	ANIMATION AND MULTIMEDIA ASSISTANT
Module No	347 1. 7
Duration of Training	1000 Hrs
Entry Qualification	Passed 10th Class Examination
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After Completion of the course the trainees shall be qualified for one or more of the following jobs are:-
	1. Multimedia, 2. Animator

Name of the Course	FOOD PROCESSING & PRESERVATION
Name of the Module	BAKERY & CONFECTIONERY
Module No	FPPRN141003
Duration of Training	500 hrs.
Entry Qualification	Minimum 8th Standard
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of this training the participant would be able to:
	a) Operating & maintenance of the modern Equipments & machineries.
	b) To make bakery & confectionary Products
	c) Process of Packaging & Storing
	d) Maintaining the quality of products

Name of the Course	FOOD PROCESSING & PRESERVATION
Name of the Module	FRUITS AND VEGETABLES PROCESSING
Module No	FPPRN141001
Duration of Training	500 hrs.
Entry Qualification	Minimum 10th Standard
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of this training the participant would be
	able to:
	a) To develop proficiency skill in producing different processed fruits & vegetables food products.
	b) Operating & maintenance the modern Equipments & Machineries
	c) Make different processed food products with quality assurance.
	d) Process of Packaging, Storing & marketing

Name of the Course	FOOD PROCESSING & PRESERVATION
Name of the Module	TECHNOLOGY OF CEREALS AND PULSES, BASED PRODUCTS
Module No	FPPRN141002
Duration of Training	500 hrs
Entry Qualification	Minimum 10th Standard
Unit Strength/ No. of Students	500 hrs.
Job Description/ Terminal Competency	After completion of training the participant
	would be able to:
	a) To develop proficiency and skill in producing different Cereals and

	pulses based food products.
	b) Operating & maintenance the modern Equipments & machineries
	c) Make different Cereals & pulses products with quality assurance.
	d) Process of Packaging, Storing & Marketing

Name of the Course	ELECTRONICS & HARDWARE
Name of the Module	DOMESTIC ELECTRONICS APPLIANCES
Module No	ELCRW14101
Duration of Training	520 Hrs
Entry Qualification	8th Pass + 14 yrs of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the module the participant would be able to maintain and repair of Power supply, inverter and UPS install and repair washing machine, repair microwave oven, steam iron, electric rice cooker, electric kettle and mixer grinder.

Name of the Course	ELECTRONICS & HARDWARE
Name of the Module	OFFICE ELECTRONIC EQUIPMENTS
Module No	ELCRW14102
Duration of Training	520 Hrs.
Entry Qualification	8th Pass + 14 yrs of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the module the participant would be able to repair PA System, Photo copying machine & Fax machines, Printer, Scanner and the EPABX system

Name of the Course	ELECTRONICS & HARDWARE
Name of the Module	REPAIR AND MAINTENANCE OF PERSONAL ELECTRONIC DEVICES
Module No	ELCRW14103
Duration of Training	520 Hrs
Entry Qualification	8th Pass + 14 yrs of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the module the participant would be able to install DTH system, assemble the parts of mini-dish and install independently at customer's premises, Guide the customers to operate the DTH systems installed in their residence, repair cell phones, install and repair the home theatre system and car stereo, replace various functional parts HDD, CDD, SMPS, Memory.

Name of the Course	ELECTRONICS & HARDWARE
Name of the Module	OPERATION INSTALLATION AND MAINTENANCE OF ECG & ICCU INSTRUMENTS
Module No	ELCRW14105
Duration of Training	200 Hrs
Entry Qualification	8th Pass + 14 yrs of age and Should be able to read and write English
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	At the end of the course the participant will be
	Able to Connect electrode/ Leads, load the paper and operate ECG machines.
	Able to Connect electrode/ Leads and operate ECG monitor.
	Able to Connect electrode/ Leads and operate Pulse oximeter.
	Able to Connect electrode/ Leads and operate NIBP machine.
	Able to Connect electrode/ Leads and operate Pace maker & Defibrillator.
	Able to Connect electrode/ Leads and operate Multipara monitor machine.
	Able to check mains supply and replace faulty mains cord.
	Able to check fuses and replace faulty ones.
Able to clean electrodes and maintain them properly.	

Name of the Course	WEB DESIGNING
Name of the Module	WEB DESIGNING AND PUBLICATION ASSISTANT
Module No	3121.9
Duration of Training	1000 Hrs
Entry Qualification	Passed 10th Class Examination
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the course the trainees shall be qualifies for one or more of the following job roles;- 1. Web Development 2. Office Automation

Name of the Course	IT&ITES
Name of the Module	COMPUTER NETWORK ASSISTANT
Module No	ITESRN14HDNA and 3212.3 (NCO Code)
Duration of Training	500 Hours
Entry Qualification	10th Pass
Unit Strength/ No. of Students	40

Job Description/ Terminal Competency	The role of a Computer Network Assistant is to support and maintain computer network systems and its peripherals. This includes installing, diagnosing, repairing, maintaining, and upgrading basic network hardware and equipment while ensuring optimal network performance. The person will also troubleshoot problem areas in a timely and accurate fashion, and provide end user training and assistance where required. Install, maintain and setup LAN with Internet Connection and protection / security.
	After completion of the training, Participants would be able to:
	Plan and prepare for installation
	Install software/equipment/device/network system
	Plan and prepare for diagnosis of faults of computer network systems
	Diagnose faults of computer network systems
	Repair defects in computer systems and networks
	Test systems and networks
	Plan and prepare for network configuration
	Configure computer network systems
	Inspect and test configured computer network systems
	Plan and prepare for the maintenance of computer network systems
	Maintain network systems
	Plan and prepare for the security of computer network systems
	Maintain Network security
Inspect and test configured/repaired computer network system	

Name of the Course	IT&ITES
Name of the Module	MEDIA DEVELOPERS ASSISTANT
Module No	ITESWN14AMDP and 3121.9 (NCO code)
Duration of Training	500 Hrs
Entry Qualification	10th Pass
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	The roles of a Media Developers Assistant are as follows:
	<ul style="list-style-type: none"> · Investigate, analyse and recommend appropriate equipment and software to achieve clients' objectives · Prepare flow charts and storyboards to outline product concepts · Prepare code to produce the media product · Prepare digital graphics, animations, sound, video, photographs and images for editing · Prepare design concepts · Editing digital graphics, animations, sound, video, photographs and images. · Manage the development and implementation of media products.
	After completion of the training, Participants would be able to assist in:
	1. Write, Edit & Print documents using MS-WORD & EXCEL.
	2. Computer based Training Material through different media – CD, DVD, Electronic Media, and Portal.
	3. Creating animation and Developing websites.

Name of the Course	RENEWABLE ENERGY
Name of the Module	ML-1: SOLAR ELECTRIC SYSTEM INSTALLER & SERVICE PROVIDER
Module No	RNE-1
Duration of Training	500 Hrs
Entry Qualification	8th Pass + 18 yrs of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of course Trainees may be able to:
	a. Know the basics of Electricity & Solar Electricity
	b. Operate Solar System & Maintain them
	c. Work in a manufacturing Unit
	d. Plan & Install Solar Electric System
	e. Commission & Service Solar Electric System
	f. Check all equipments, parts & instruments with safety

Name of the Course	RENEWABLE ENERGY
Name of the Module	ML-2: SOLAR HOT WATER SYSTEM, INSTALLER (DOMESTIC SYSTEM UPTO 200L) - INCLUDING SERVICING
Module No	RNE-2
Duration of Training	500 Hrs
Entry Qualification	8th Pass + 18 yrs of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of course Trainees may be able to:
	a. Fabricate the sheets as per dimensions & different settings on solar tank
	b. Operate different types of machines
	c. Manufacture solar hot water tank
	d. Use & operate Solar water heater & Solar cooker
	e. Carryout first hand maintenance
	f. Plan & Install Solar hot water system & Solar cooker
	g. Work in manufacturing unit
	h. Check all equipments, parts & instruments with safety
Name of the Course	BEAUTY THERAPY& HAIR STYLING
Name of the Module	BEAUTY THERAPY& HAIR STYLING
Module No	BEA 701
Duration of Training	500 Hours
Entry Qualification	Passed 10th class Examination
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	Be able to work as Beauty therapist, Facial therapist, Make Artist & Hair stylist.

Name of the Course	BRIDAL MAKE-UP ARTIST
Name of the Module	BRIDAL MAKE-UP ARTIST
Module No	BEA 705
Duration of Training	300 Hours
Entry Qualification	Passed 08th class
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	Successful candidates would be able to work as special make-up artist.

Name of the Course	HOSPITALITY
Name of the Module	COOK CONTINENTAL
Module No	HOS 702
Duration of Training	: 520 Hrs.
Entry Qualification	Minimum 5th Standard & 14 years and above
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After successful completion of training, the person will be able to: - 1. Work in the Kitchen of a small scale hotel/restaurant of various cuisines. 2. Establish their own Fast-Food centers with knowledge of preparing common dishes. 3. Assist the Head Cook/Chef in preparation of continental / Chinese dishes 4. Work in the Kitchen of a small scale Hotel / Restaurant independently. 5. Their own catering business. 6. Prepare common dishes of Chinese Cuisine.

Name of the Course	HOSPITALITY
Name of the Module	HOUSE KEEPER
Module No	HOS 704
Duration of Training	520 Hrs.
Entry Qualification	Minimum 5th Standard & 14 years and above
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After successful completion of training, the person will be able to: <ol style="list-style-type: none"> 1. Identify the different Equipment used in Housekeeping Department; 2. Sort out & count Linen & Uniforms, 3. Acquire knowledge of personal Hygiene & appearance factors; 4. Checking for Pests & reporting; 5. Basic first Aid & notifying Accidents; 6. Basic communication skill; Service the total Guest rooms; 7. Distinguish between different furniture, fixtures and floor surfaces; 8. Identification of Guest supplies; 9. Take care of all the articles present in the Guest room, 10. Supervise the work in Public areas i.e. Rest rooms,

	lobby, Corridors, poolside; 11. Cleaning of chandeliers, Banquet, Elevators; Issue soaps, clean, dry towels as per requirement; 12. Cleaning of external glass in Building; 13. Provide clean Serviceable Uniforms to the staff; 14. Distinguishing between different types of Linen & Uniforms. Stain removal.
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Name of the Course	HOSPITALITY
Name of the Module	FOOD AND BEVERAGES SERVICE
Module No	HOS
Duration of Training	544 Hrs.
Entry Qualification	Minimum 5th Standard & 14 years and above
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	Successful candidates would be able to do the: 1. Basic Service in Restaurant or Bar. Mise-en-place and Mise-en-scene of Restaurant or Bar Stocking of Hard/Soft Beverages. 2. Welcome Guest, Take Reservation for Restaurant, Escort Guest to their respective Table, Present Menu Cards, Take order and to do the Service of Food and Beverage, Work as a Steward. /Waiter 3. Work as a Bar. Clearing of Table. Maintain the Restaurant/Bar. Prepare Tender. Prepare Cocktail and Mock tail, Serve wine, beer and spirits at right temperature, Serve Nonalcoholic Beverage, Take Beverage order, Do Bar Inventory

Name of the Course	SPA THERAPY level-1
Name of the Module	SPA THERAPY level-1
Module No	SPW 701
Duration of Training	600 (08 Hours per day)
Entry Qualification	Passed 10th class Examination
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	Successful candidates would be able to work as Spa therapist and electrologist

Name of the Course	Travel & Tourism
Name of the Module	Tour Agent and Travel Operator
Module No	TRV
Duration of Training	520 Hrs
Entry Qualification	10+2 pass with age at least 16 years
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the course, one should be able to co-ordinate and arrange tour package and also having the knowledge of entrepreneurship

Name of the Course	: Travel & Tourism
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Name of the Module	Tour Guide for International Tourist
Module No	TRV
Duration of Training	520 Hrs
Entry Qualification	10+2 pass with age at least 16 years
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of the course, one should be able to successfully conduct & guide the Package Tour for International Tourist.

Name of the Course	Retail
Name of the Module	Sales Person (Retail)
Module No	RET101
Duration of Training	
Entry Qualification	10th Standard and 14 Years of Age
Unit Strength/ No. of Students	180 hours
Job Description/ Terminal Competency	After completion of training the trainee will be able to work as a sales person and handle customers in large/small sales outlets.

Name of the Course	Service in Security Sector
Name of the Module	Personal Security Guard
Module No	SEC101
Duration of Training	150 Hours (30 days) Indoor training spread over 15 days, 2 days out of which are for testing & evaluation. Outdoor training spread over 15 days, 2 days out of which are for testing & evaluation
Entry Qualification	8 th Pass with at least 16 years of age
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completing the course the trainee would be able to provide personal security to an individual.
Name of the Course	Service in Security Sector
Name of the Module	Security Guard (General)
Module No	SEC104
Duration of Training	150 Hours (30 days) Indoor training spread over 15 days (39 working days), 2 days out of which are for testing & evaluation. Outdoor training spread over 15 days (39 working days), 2 days out of which are for testing & evaluation.
Entry Qualification	8 th Pass with at least 16 years of age
Unit Strength/ No. of Students	
Job Description/ Terminal Competency	After completing the course the trainee will be able to cater to security requirements of an event or a conference.
Name of the Course	Financial Sector-Insurance
Name of the Module	Sales Advisor- Life Insurance

Module No	INS 501
Duration of Training	400 hours (300 hours- Domain &100 hours- soft skills)
Entry Qualification	Minimum 10th Standard
Unit Strength/ No. of Students	40
Job Description/ Terminal Competency	After completion of training the trainee will be able to work as an Insurance sales person in various insurance companies.

Trades will be regularly reviewed and needful trades will be added as and when efficient training organizations come forward with a viable proposal.

ORGANISATIONAL STRUCTURE

Livelihood College will be initiated with the help of Officials of State Project Directorate and Department of Higher Education, Chandigarh Administration, Chandigarh.

1. **Chairman:** Education Secretary
2. **CEO:** SPD (RUSA)- cum- Director Higher Education
3. **Coordinator:** ASPD (RUSA)
4. **Course Coordinator (1)**
5. **Nodal Officer:** Principal of the College
6. **APO (2)**
7. **Supporting Staff (3)**

STRATEGIC INSTITUTIONAL AND TRAINING PARTNERSHIPS

The Chandigarh Livelihood College will enter in strategic alliance with regional, national and international institutes of high repute. An alliance strategy will be sought with all concerned to promote skill Training of the young men and women who do not get admission in institutions of Higher Education or are interested to expand their skills or are drop outs or unskilled. Some of the following institutions have been contacted and their positive affirmative response is encouraging in the setting up of Livelihood College in Chandigarh. The institute will develop and formalize strategic partnerships with the following institutions and enter in to a formal Memorandum of Understandings:

1. National Institute of Teacher Training and Research(NITTR), CHANDIGARH
2. Panjab University, Sec 14. Chandigarh
3. Confederation of Industrial Institutes (CII) Sec-31, Chandigarh
4. Post Graduate Institute of Medical and Education Research (PGIMER)

5. Dept. of Public Health, Chandigarh Administration, Chandigarh
6. Dept. of Technical Education, Chandigarh Administration, Chandigarh
7. Society for Promotion of Information and Technology in Chandigarh (SPIC)
8. Dept. of Information and Technology, Chandigarh Administration, Chandigarh
9. Chandigarh College of Engg. and Technology, Chandigarh
10. Regional Institute of English, Sec-32, Chandigarh
11. Hotel Management Institute, Sec-42, Chandigarh
12. Govt. College of Arts. Sec -10, Chandigarh
13. Govt. Home Science College, Sec-10, Chandigarh
14. Post Graduate Govt. College ,Sec 11, Chandigarh
15. Post Graduate Govt. College for Girls ,Sec 11, Chandigarh
16. Post Graduate Govt. College ,Sec 42, Chandigarh
17. Post Graduate Govt. College ,Sec 46, Chandigarh
18. Government College of Commerce and Business Administration Sector 50, Chandigarh.
19. Chitkara University, Rajpura, Punjab
20. Regional Institute of Co-Operative Management, Sec-32, Chandigarh
21. Rayat and Bahra Institute of Engg. and Technology
22. IIT, Ropar
23. Chandigarh University, Mohali
24. CRID, Sec. 19, Chandigarh
25. Corporates registered in Chandigarh
26. Bankers Training Institute
27. American Library
28. British Library
29. Canadian Skill Council
30. Corporates registered in Chandigarh.
31. NGO'S/ GO/Academic Institutions/Training Agencies/Firms (Registered entities)

Financial Projection

Sr.No.	Components	Amount (Rupees in lakhs)		
		Year 1+6 month	Year 2	Total
Non-recurring				
i.	Equipments	20,00,000	20,00,000	40,00,000
ii.	Minor repairs of Labs/workshops/	1,00,000	3,00,000	4,00,000

iii.	Total(year-wise)	21,00,000	23,00,000	44,00,000
Recurring				
iv.	Honorarium to existing/ visiting/ private faculty	3,00,000	3,00,000	6,00,000
v.	Honorarium to Course Coordinator & Nodal Officer	1,08,000	1,08,000	2,16,000
vi.	Hiring charges for Lab Attendant	180,000	180,000	3,60,000
vii.	Faculty training	60,000	60,000	1,20,000
viii.	Consumables	1,00,000	1,00,000	2,00,000
ix.	Curriculum Development	25,000	25,000	50,000
x	Travel/Industrial visits	25,000	25,000	50,000
xi.	Seminars	50,000	50,000	1,00,000
xii.	Admission/Examination	25,000	25,000	50,000
xiv.	Operating Expenditure	75,000	75,000	1,50,000
	Total (year-wise)	9,48,000	9,48,000	18,96,000